

## **Remote education provision: information for parents/ carers**

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Work will be uploaded daily onto Google Classroom for the children to complete.
- There will be some face to face learning via Google meets and the teacher will be available to answer questions about the work that are posted on Google Classroom.
- Children that are unable to access Google Classroom will receive a pack to continue their learning journey at home. In some cases, we may be able to provide tech (laptops/tablets) .

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school- wherever possible and as appropriate. However, there may be occasions where we need to make some adaptations in some subjects. For example, PE will look different and will include activities that are active but can be completed at home without the resources that we have in school.

### **How long can I expect work set by the school to take my child each day?**

Remote education (including remote teaching and independent work) is dependent on the technology availability at home and parental commitments. A daily timetable on GC will share daily activities and deadlines. We will work together with families to support completion of set tasks.

### **How will my child access any online remote education you are providing?**

- We will be delivering online learning via Google Classroom.
- For those children who are unable to access this platform, we will provide home learning packs and instructions for them to complete the work.
- Projects will be posted on the Class page on the website.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small amount of Laptops and tablets to lend.
- We have created some helpful videos for accessing our online learning platform, available on the website.

- We have *taught our children how to use Google Classroom in school* to support their learning at home.
- We have set up a homelearning email account for children to email work in if they are unable to submit on the online learning platform.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

When remote teaching we will use a variety of different strategies depending on the needs of the children

- live teaching (online lessons)
- recorded teaching
- printed paper packs (e.g. workbooks, worksheets)
- textbooks and reading books for the children to have at home
- Different websites supporting the teaching of specific subjects or areas, including video clips or sequences
- project work
- Access to Accelerated Reader, Myon, TTRockstars, Sumdog and Spag.com

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- ❖ When remote learning we do expect the children to participate in all the activities in line with our remote learning policy.
- ❖ Work should be completed and submitted while the children are at home each day. If this is not possible, an alternative activity can be sourced from the class page on the website.
- ❖ Please do let the class teacher know if they are unable to submit it.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will be monitoring engagement with pupils at home and will use a spreadsheet to record this information. If the children are not engaging in Google Classroom:
- *We will call home every 2 days to check everything is ok and ask if we can support in any way.*
- *The learning mentor may call once a week if the need is identified to do so*

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work-

- ❖ Children can expect feedback on their work within 3 days
- ❖ Work will be returned to the children within this time period.

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers individually to provide appropriate materials.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, there may be a slightly varied approach. Although the only difference will be the face to face contact.