



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Access to a wide range of festivals to engage less active students across both key stages. • Utilising the SSP CPD offer • Improved confidence and confidence of teaching staff • Identifying Gifted and Talented students who have attended a wide range of camps. • Providing the opportunity for a range of children to represent the school at events. 	<ul style="list-style-type: none"> • Using Staff Inset sessions to improve the confidence of staff in teaching areas of P.E Use the 'heat map' tool to increase activity in the school day. • Continue to provide provision for a range of children to attend sporting events. • Implement an active week to help aid activity within school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we contribute through our SSP Basic Membership (see attached) to a partnership wide Top Up Swimming programme.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,850	Date Updated: 31.08.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SSP 'BASIC MEMBERSHIP MODEL – Physical And Health and Wellbeing strands (see attached) To impact on all students in Key Stage 1 and 2.</p> <p>Please note some aspects are deliberately targeted at least active children.;</p>	<ol style="list-style-type: none"> 1. SSP Healthy Lifestyle assembly to raise whole school awareness of the importance of regular physical activity. 2. Deliver to a target group of children in Year 4 and 5 the SSP Fit4Action health intervention 6 week programme. One programme is included, however one was charged for. 3. Select a group of children to attend 3 x Active Kids festivals to engage the least active students in the school in personal challenges and to develop a love of being active. 	<p>Points 1-6 are all funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£689.50)</p> <p>2. £200</p>	<ol style="list-style-type: none"> 1. Date of Assembly 2. Dates of sessions and profile of students selected. 3. Register and profile of selected students. Comparative data of baseline activity and track progress. 	<ol style="list-style-type: none"> 1. Staff attend assembly to gain knowledge. Staff to provide update assemblies in partnership with the SSP. 2. Use this philosophy for other groups within school. 3. Encourage and inspire children to be able to participate in more activities.

	<p>4. Access support with the completion of the Active School Planner Heat Map through the website by attending the SSP annual conference and follow up meeting in May 2018.</p> <p>5. Bike ability training for upper KS2 children.</p> <p>6. Flying Start Programme for all KS1</p>		<p>4. Completion of Heat Map and Action Plan. Attendance at SSP support meetings.</p> <p>5. Register of children in attendance and progress report.</p> <p>6. Register of children who attended and staff who observed for CPD</p>	<p>4. Use of recommendations and findings from the site to inform future plans and interventions.</p> <p>5. Encourage children to bike to school to increase activity. Encourage more children to bike to school</p> <p>6. Encourage children to participate in a range of sporting activities and encourage younger children to get involved at an early age.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SSP 'BASIC MEMBERSHIP MODEL' – all strands contribute to this area (see attached) High Quality PE is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p>	<ol style="list-style-type: none"> 1. Access and tracking of impact of CPD attendance on quality of lessons and confidence of staff. 2. Deliver 3 x staff inset sessions based on staff audit of needs. Track impact. 3. Attendance at SSP PE Lead meetings to gain knowledge to share. 4. Gathering and use of SSP PE resources to support staff in school with the delivery of lessons. 5. Wider use of SSP infrastructure to network 	<p>Points 1-5 are all funded through SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£689.50)</p>	<ol style="list-style-type: none"> 1. Attendance records and course details, certificates if required. Observations and monitoring of PE delivery. 2. Details of staff audit, topics covered, dates and resources collected. 3. Records of meetings, notes and handouts. 4. Making use of the SSP resource bank to support schemes of work and lesson planning. 5. Attend and utilize SSP networking opportunities 	<ol style="list-style-type: none"> 1. A wide range of staff attending courses to ensure skills remain in school. Opportunities through staff meetings for staff to share acquired skills and knowledge. A structured approach to lesson observations. 2. All staff have the opportunity to attend. Follow up discussions around impact on lesson delivery. Evaluation of effectiveness of training. 3. PE Lead has the opportunity to share within whole staff meetings. 4. Central whole school base for resources accessible to all in school. 5. Allowing staff time to attend events and then

Pupils to have quality first class teaching in P.E	and share ideas. 6. Release time for the P.E coordinator. Acquire more training to ensure quality first teaching.	6. £1000	and sharing of ideas between schools. 6. Teachers more confident to deliver high class P.E lessons. Monitoring of P.E lessons and activity within the school.	share findings. 6. Regular slot at staff meetings to feed back to the rest of the staff to ensure all staff are up to date. Help provide quality first class teaching of P.E
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 47.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent. To impact on all students and staff in Key Stage 1 and 2	<ol style="list-style-type: none"> 1. Access to broad range of Festivals, competitions and leagues. Preparing children. 2. Entering groups of children in events aimed at less active students e.g. Multi Skills Festival, Key Stage 1 Winter Games. 3. Use of PALs training and staff inset for support staff to increase levels of activity and range of topics covered during break and lunchtimes. 4. Engaging different students in performance based opportunities such as the 	Points 1-8 are all funded through SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£689.50)	<ol style="list-style-type: none"> 1. Records of events entered, records of children and participation levels and percentages across school. 2. Records of events and students selected – track pre and post levels of activity 3. Dates and records of training. Audit of equipment required. Support staff engagement with activities tracked. Numbers of children active during break and lunchtime. 4. Entry details in these events. Profile and details of students attending. 	<ol style="list-style-type: none"> 1. A plan to ensure all students have termly opportunities to prepare, attend and represent school. 2. Tracking of student's attendance and engagement in broader extra- curricular sport post event. 3. Investment in additional play and sports equipment. Keeping staff engaged yearly with PALs training. Linking activity levels to whole school priorities. 4. A school plan to allocate different opportunities to

<p>Children having the opportunity to participate in a range of sporting activities.</p>	<p>Dance Festival, Cheerleading Competition and Skipping Festival. Ensuring children in school can access non-traditional sporting opportunities.</p> <ol style="list-style-type: none"> Engage with Active Kids Festivals Use of SSP Community club scheme to offer a wider range of extra-curricular clubs. Select students to attend the SSP Annual Leadership Conference for Year 2 and 5 to help young people in our school be at the forefront of developing a broader offer. Ensure students from our school access the range of Gifted and Talented holiday camps – different student's access different sports and activities. District sporting competition. 	<p>£428</p>	<ol style="list-style-type: none"> As above Completion of community club request sheet. Requests based on consulting students, records of need. Allocation and timetable of breakfast, lunchtime and after school clubs. Dates and student records of conference. Links to whole school priorities Keep a record of letters, invited students and those who attended. Monitor children who are invited. Record event 	<p>different year groups and target groups of children.</p> <ol style="list-style-type: none"> Tracking of engagement in broader clubs and extra-curricular opportunities Mapping club programme to a wider range of festivals and competitions and festivals to track. Leaders to act as Ambassadors in school to advocate a greater engagement from their peers. Link selections to performance in PE, School Sport and ensure students are correctly identified by engaging staff in the process. Encourages and
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<p>Children to have the opportunity to participate in Football club and matches.</p> <p>Children to have resources in order to be more active and have the opportunity to receive coaching in a range of activities.</p> <p>Children to be inspired to participate in a range of activities.</p>	10. Football club for Year 2, 3 and 4 and a girl's football club provided by Jack of all sports coach company.	10.£ 1,560	participated.	maintains interest in sporting activity.
	11. Ensure high quality equipment is available for all pupils	11. £698.55	10. Monitor attendance of children who attend. Results of competitive matches.	10. Engages a range of pupils in sport and allows them to be more active. Encourage more participants.
	12. Olympic Stars	12. Funded from sponsorship raised	11. Monitor use of new equipment. Teachers to use new equipment in P.E lessons to enable a range of sporting activities.	11. Ensure equipment is maintained and monitor use.
	13. Professional Tri Golf session	13. £30	12. Whole school participation. Photos and videos of event,	12. Enable all pupils to take part in physical activity and to be inspired by an Olympic athlete.
	14. District Swimming Gala	14. £91.20	13. Log of children who attended. Staff to attend to receive training on how to teach the sport through observations.	13. Enable other year groups to take part.
	15. Football Tournament	15. £35	14/15/16 Log of children who attend	14/ 15/16 Ensure a range of children can attend.
	16. Balance Event	16. £680.40	17. Higher percentage of children swimming competently and offering children the opportunity to access and enjoy more sport.	Opportunity for less active children.
	17. Swimming for KS2. Going above and beyond the curriculum to ensure all children have an opportunity to swim and develop their skills.	17. £5815	Encourage children to be more active and have the opportunity to be safe when attending all	17. Ensure all children reach required standard of swimming
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent. To impact on all students and staff in Key Stage 1 and 2</p> <p>Children to have the opportunity to participate in Football club and matches.</p> <p>Allow children to participate effectively in competitive sport.</p>	<ol style="list-style-type: none"> 1. Involvement of a wide range of students in a broad offer of competitions 2. Participation in SSP Football and Netball leagues to increase regular competitive opportunities. 3. Entry into Dance Festival 4. Development of intra (in school) competitive opportunities. 5. Ensuring students access Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond. 6. Football club for Year 2,3 and 4 and a girls football club provided by Jack of all sports coach company 7. P.E kit for competitive events 	<p>Points 1-5 are all funded through SSP Basic membership</p> <p>Annual cost is divided equally across all 5 Key Objectives (£689.50)</p> <p>Funding allocated in section 4</p> <p>7. £380</p>	<ol style="list-style-type: none"> 1. List of competitions entered and records of students attending. Competitive calendar linked to SSP website. 2. Records of fixtures, training and participants. 3. List of students and programme from the event. 4. Annual plan of intra competition to act as trials for inter competition. 5. Records of students who attend, SSP links to local clubs. 6. Record attendance of children who attended matches. 7. Children to be more focused at competitive 	<ol style="list-style-type: none"> 1. Annual calendar discussed and produced in consultation with staff and students. Whole school plan to grow offer on a termly basis. 2. Engagement of a wide range of teaching and support staff in fixtures, transport and training. Investment in kit. 3. In school performance to engage and inspire future students. 4. Build intra competition into whole school diary 5. Celebrate the success of these students. 6. Celebrate the success of these students. 7. PALS to monitor the returning and upkeep of
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<p>Children to attend sporting events.</p>	<p>8. Coach hire so children can attend a range of sporting events to compete and represent the school.</p> <p>9. Staffing costs in order to attend sporting events.</p>	<p>8. £2045</p> <p>9. £4,659.11</p>	<p>events due to sense of belonging in P.E uniform.</p> <p>8. Track events attended via coach.</p> <p>9. Children to be able to attend events and staff to support and cover ratios required.</p>	<p>kit to all kit is returned.</p> <p>8. Ensure a variety of children have to opportunity to attend events.</p> <p>9. Ensure a range of staff attend events for CPD</p>
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