

| | Autumn | | Spring | | Summer | |
|-----------|---|---|---|--|---|---|
| | Adventure Awaits | | Full Steam Ahead | | Nutrurina Nature | |
| Science | Materials/Working scientifically 13 | Materials 13 | Animals including Humans 13 | Animals including Humans 13 | Plants 13 | Plants 13 |
| Computing | Information Technology Word Warriors 17 | Information Technology Film and Animation 17 | Computer Science Bee Bots 17 | Information Technology Video Editing 17 | Information Technology Data 17 | Computer Science Turtle 17 |
| History | The lives of Significant people 1 | | Changes in Living Memory Travel and Transport 17 | | Events Beyond Living Memory 32 | |
| Geography | Around Our School – Local Area 13/27 | | Routes, Maps and Directions 13/27 | | The UK — Islands and Seas/Countries, Capitals and Climate 13/27 | |
| Music | Rhythm and Melody Beats and Percussion <mark>29</mark> | Christmas Performance 29 | Making Music as a Band 29 | Composing and Recording 29 | Pulse and Rhyme 29 | Singing 29 |
| Art | Paint and Collaging using an artist <mark>13</mark> | Artist study | | Printing 13 | 3D Sculpture 13 | |
| DT | Structure — Construction 13 | | Food — Where Does It Come From? | | Textiles 13 | |
| PE | Dance 31 | Dance – Linked to Production 31 | Gymnastics 31 | Gymnastics 31 | Paralympics 31 | Athletics 31 |
| PE | Multi Skills – Body Management 31 | Multi Skills – Body Management 31 | Multi Skills — Throwing , Rolling and Catching 31 | Multi Skills – Kicking and Passing <mark>31</mark> | Athletics 31 | Multi Skills - Racquet Practise 31 |
| RE | Special People (Personal Experience/ Hindu) 13 | Special People (Christianity/Sikhism) 13 | Special Symbols and Objects (Personal Experience/Christianity) 13 | Special Symbols and Objects (Buddhism/Judaism) 13 | Special Things in Nature (Personal Experience/Christianity) 13 | Special Things in Nature (Hinduism/Islam) 13 |
| PSHE | Relationships – Feelings/Healthy Relationships 12 | Health and Well being— Healthy lifestyles/Keeping safe | Relationships – Feelings and Emotions/Valuing Difference 12 | Health and Wellbeing —Growing and Changing/Keeping Safe 12 | Living in the Wider World Rights and Responsibilities 12 | Living in the Wider World- Money Matters/ Our Environment 12 |

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| | Autumn | | Spring | | Summer | | |
|-----------|--|---|--|--|---|---|--|
| | Wonderf | Wonderful World | | Victorians | | Theme | |
| Science | Materials 13 | Materials 13 | Animals including Humans 13 | Living Things and Their Habitat <mark>13</mark> | Plants 13 | Plants 13 | |
| Computing | Information Technology Word Warriors 17 | Information Technology Video Editing <mark>17</mark> | Computer Science Big Trak <mark>17</mark> | Information Technology Photo Editing 17 | Information Technology Sound 17 | Computer Science Scratch Jnr 17 | |
| History | The Lives of Significant men, women and children | | Events Beyond Living Memory Victorians 17 | | Historical Events, People and Places in Rayleigh 32 | | |
| Geography | Home and Away — A contrasting Non—European Country 13/27 | | Where in the World? Comparing Weather 13/27 | | Weather Patterns and Seasonal Features | | |
| Music | Exploring Pitch 29 | Christmas Performance 29 | Instruments and Symbols/Singing 29 | | Exploring Timbre, Tempo and Dynamics/ Singing 29 | | |
| Art | Painting/Collage self portraits 13 | | | Textiles - Investigating Materia/fabric printing | Digital Media 13 | | |
| DT | Food - Where does it come from? 13 | | Textiles — sewing 13 | | Structures13 | | |
| PE | Dance 31 | Dance – Linked to Production 31 | Gymnastics 31 | Gymnastics 31 | Paralympics 31 | Athletics 31 | |
| PE | Multi Skills | Multi Skills – Body Management 31 | Multi Skills — Throwing , Rolling and Catching <mark>31</mark> | Multi Skills – Kicking and Passing <mark>31</mark> | Athletics 31 | Multi Skills – Striking and Fielding 31 | |
| RE | Special People (Personal Experience/ Christianity) 13 | Special People (Islam/Judaism) 13 | Special words and stories (Personal Experience/Christianity) 13 | | Special Words and Stories (Judaism/Sikhism) 13 | | |
| PSHE | Relationships – Feelings/Healthy Relationships 12 | Health and Well being— Healthy lifestyles/Keeping safe | Relationships – Feelings and Emotions/ Valuing Difference 12 | Health and Wellbeing —Growing and Changing/Keeping Safe 12 | Living in the Wider World Rights and Responsibilities 12 | Living in the Wider World- Money Matters/ Our Environment 12 | |

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YEAR THREE

| | Autumn | | Spring | | Summer | | |
|-----------|---|--|---|---|--|---|--|
| | Sparkle a | ınd Shine | We Will Rock You! | | World In Motion | | |
| Science | Light 13 | Forces and Magnets 13 | Rocks 13 | | Plants 13 | Animals Including Humans 13 | |
| Computing | Information Technology Power point 17 | Information Technology Photo and Video Editing <mark>17</mark> | Computer Science— algorithms and programming Scratch 17 | Information Technology Data 17 | Computer Science Research 17 | Information Technology/ Computer Science Scratch/Sound 17 | |
| History | Local Area Study — How has it Changed Over Time 1 | | The Stone Age & The Iron Age Including The Celts 17 | | Ancient Egypt 32 | | |
| Geography | Local Area UK/ Europe (Landmarks, Grid References, Co— Ordinates & Routes to School) 13/27 | | The World – Location and Climate Knowledge 13/27 | | Contrasting Localities — UK and North/South America 13/27 | | |
| Music | Percussion rounds | Christmas Music | Rhythmic Patterns – Percussion | Composing | Recorder | Performing in a Group | |
| Art | Painting and Drawing | | | Textiles – Pattern/Printing <mark>13</mark> | Sculpture from our Environment 13 | | |
| DT | | | Structures | | Electrical/ Computer Mechanisms 13 | | |
| PE | Dance 31 | Dance 31 | Gymnastics 31 | Gymnastics 31 | Swimming 31 | Swimming 31 | |
| PE | Multi Skills – Kicking and Passing Linked to Football 31 | Hi 5 Netball 31 | HIIT Training – Cross Country 31 | Hockey 31 | Athletics Linked to Sports Day <mark>31</mark> | Non – Stop/ Kwik Cricket 31 | |
| RE | The Qur'an: Revelation to the Prophet Muhammed. Content Stories and People 13 | The Bible's Importance to Christians (Old Testament) (a, b) | Living as a Buddhist Devotional Practises — Shrine and Meditation. 13 | The Bible (c) — Creation Story & Genesis. 13 | Hindu Gods and Goddesses, Key Stories, Festivals and Celebrations 13 | The Synagogue (a) Features of a Synagogue 13 | |
| PSHE | Health and Wellbeing Health and Safety/Food Choices 12 | Living in the Wider World Topical Debate/Our Responsibilities 12 | Relationships – All People Are Different 12 | Relationships – Valuing Difference and Keeping Safe 12 | Living in the Wider World Identities, Customs and Communities 12 | Health and Well Being Physical and Mental Health 12 | |
| Spanish | Describing Me and Others | Saying What I and Others Have | Saying What I and Others Do | Saying How Many and Describing Things | Describing Things and People | Expressing Likes and Saying What I and Others Do | |



YFAR FOUR

| | Autumn | | Spring | | Summer | |
|-----------|---|---|---|---|---|---|
| | Get Your G | reek On | Coasts and Rivers | | The Romans | |
| Science | All Living Things 13 | Animals Including Humans 13 | States of Matter/ Investigation Skills 13 | | Electricity 13 | Sound 13 |
| Computing | Information Technology Word- data and information 17 | Information Technology Animation 17 | Computer Science— programming Scratch 17 | Computer Science Microbits 17 | Information Technology Sound 17 | Computer Science Turtle 17 |
| History | Greeks 1 | | | Introduction to Romans 17 | Romans 32 | |
| Geography | Local Area UK/ Europe (Landmarks, Grid References, Co— Ordinates & Routes to School) British Isles maps and features | | Europe — Life in Spain/Italy— contrasting locality 13/27 | | | Rivers and the water cycle |
| Music | Exploring percussion | singing and harmonies | Making Music as a Band | Exploring Sound 29 | Composing and Recording Music 29 | Composers and Musical Styles 29 |
| Art | 3D Sculptures 13 | | | Painting and Drawing 13 | Textiles 13 | |
| DT | | | Healthy Eating 13 | | Control Mechanisms 13 | |
| PE | Dance 31 | Dance 31 | Gymnastics 31 | Gymnastics 31 | Swimming 31 | Swimming 31 |
| PE | Tag Rugby <mark>31</mark> | Dodgeball 31 | HIIT Training – Cross Country 31 | OAA Orienteering <mark>31</mark> | Athletics Linked to Sports Day <mark>31</mark> | Short Tennis 31 |
| RE | Holy Places in Islam (B & C) The Mosque13 | Churches Rites of Passage Holy Communion 13 | Guru Granth Sahib & The Gurdwara <mark>13</mark> | Introducing Jesus 13 | Living as a Hindu (parts a &b)13 | The Synagogue (parts b&c)13 |
| PSHE | Relationships Feelings and Emotions/Healthy Relationships 12 | Health and Well being Healthy Lifestyles/Keeping Safe <mark>12</mark> | Relationships – People and Emotions/Valuing Differences 12 | Health and Wellbeing Growing and Changing/Keeping Safe 12 | Living in the Wider World Rights and Responsibilities 12 | Living in the Wider World Money Matters/ The Environment 12 |
| Spanish | Describing Me and Others | Saying What I and Others Have | Saying What I and Others Do | Saying How Many and Describing Things | Describing Things and People | Expressing Likes and Saying What I and Others Do |

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YFAR FIVE

| | Coring | | | | | | |
|-----------|--|---|---|--|---|---|--|
| | Autumn | | Spring | | Summer | | |
| | Space M | <u>onkeys</u> | Tomb Raiders | | The Wheel of Misfortune | | |
| Science | The Earth and Space | Forces 13 | Properties and Changes if Materials 13 | Animals Inlouding Humans 13 | Living Things and | d Their Habitat 13 | |
| Computing | Information Technology Publishing <mark>17</mark> | Information Technology Video Editing 17 | Computer Science Algorithms and programming | Information Technology Photo Editing 17 | Information Technology Sound 17 | Computer Science Microbits 17 | |
| History | • | | Mayans 17 | | Crime and Punishment Comparing punishments 32 | | |
| Geography | Rainforests | | Location Knowledge Recap/Map Skills 13/27 | | Our Place In the World — Central America | | |
| Music | Exploring Pulse and Rhythm 29 | Christmas Music 29 | Exploring Rounds 29 | Exploring Sound 29 | Exploring Musical Expressions 29 | Exploring Patterns and Feelings 29 | |
| Art | Digital Art 13 | | Art in the environment | | Art Movements | | |
| DT | | | Healthy Eating 13 | | Control Mechanisms 13 | | |
| PE | Gymnastics 31 | Gymnastics 31 | Dance 31 | Dance 31 | Swimming 31 | Swimming 31 | |
| PE | Dodgeball 31 | Football 31 | HIIT Training – Cross Country 31 | Hi 5 Netball 31 | Athletics Linked to Sports Day <mark>31</mark> | Tennis 31 | |
| RE | Is believing in God Reasonable? Multi/Humanist 13 | How Have belief in Impacted Music and Art in History? Christian/Muslim | What Can We Learn About the World From the Greatest Philosophers Buddhist/Christian | What Difference does the Resurrection Make to Christians? Christians | How Do Makes Sense of the World Hindu | | |
| PSHE | Relationships Feelings and Emotions/Healthy Relationships 12 | Health and Well being Healthy Lifestyles/Keeping Safe <mark>12</mark> | Relationships – People and Emotions/Valuing Differences 12 | Health and Wellbeing Growing and Changing/Keeping Safe 12 | Living in the Wider World Rights and Responsibilities 12 | Living in the Wider World Money Matters/ The Environment 12 | |
| Spanish | Describing Me and Others | Saying What I and Others Have | Saying What I and Others Do | Saying How Many and Describing Things | Describing Things and People | Expressing Likes and Saying What I and Others Do | |

YFAR SIX

| | Autumn | | Spring | | Summer | |
|-----------|--|---|---|---|---|---|
| | Anglo-saxon | s and Vikings | WW2 | | Natural formations and disasters | |
| Science | Evolution and Inheritance13 | Animals Including Humans13 | Light 13 Electricity 13 | | Living Things and Their Habitat 13 | |
| Computing | Information Technology Data spreadsheets | Information Technology Web Design | Computer Science Microbits | Computer Science Gaming | Information Technology Animation | Multimeadia application/ppt/slides/animati ons etc |
| History | Vikings/Anglo Saxons 17 | | World War Two The Battle of Britain 38 | | Events beyond living memory | |
| Geography | Map Skills | Settlements and Trade | | | Mountains, Volcanoes and Earthquakes | |
| Music | Exploring Musical Processes 29 | Christmas Music 29 | Lyric and Melody – War Songs 29 | | Performing Together/Production 29 | |
| Art | Still Life and Colo | ur Exploration <mark>13</mark> | 3D Creations and digital art | | Textiles | |
| DT | Structures – Tubes | s and Triangles <mark>13</mark> | Food and textiles c/c history — make do and mend and rationed | | Control/Electrical cars | |
| PE | Gymnastics 31 | Gymnastics 31 | Dance - link to WW2 | Dance – choreo own | Swimming 31 | Swimming 31 |
| PE | Tag Rugby <mark>31</mark> | Basketball 31 | HIIT Training – Cross Country 31 | OAA Orienteering <mark>31</mark> | Athletics Linked to Sports Day <mark>31</mark> | Rounders 31 |
| RE | The Five Pillars of Islam 13 | The Teachings of Jesus 13 | The First and Last Gurus 13 | The Teaching of Jesus: Parables 13 | Living as a Hindu (Part C) 13 | The Jewish Home 13 |
| PSHE | Relationships Feelings and Emotions/Healthy Relationships 12 | Health and Well being Healthy Lifestyles/Keeping Safe <mark>12</mark> | Relationships – People and Emotions/Valuing Differences 12 | Health and Wellbeing Growing and Changing/Keeping Safe 12 | Living in the Wider World Rights and Responsibilities 12 | Living in the Wider World Money Matters/ The Environment 12 |
| Spanish | Describing Me and Others | Saying What I and Others Have | Saying What I and Others Do | Saying How Many and Describing Things | Describing Things and People | Expressing Likes and Saying What I and Others Do |

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