



# Wyburns SEND Report Autumn 2025

*Wyburns is just on the edge of Rayleigh, close to the border of Southend. Our surroundings give the impression of a 'leafy village' school- essentially we are part of a busy town.*

*Our children come from a mixture of owner occupied and social housing, with roughly 50% out of catchment pupils; with wide ranging social-economic backgrounds. Temporary housing creates turbulence in numbers; our number on roll is currently 190.*

*Statistically, we sit roughly double the national figures for SEND and our vulnerable register is extremely high.*

*Poverty impacts many of our families and parental support is a key element of our community responsibilities.*

	SEND/ EHCP		EHCP EHCA		Pupil Premium		Pupil Premium/SEND		AASI	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Year 6	8	2	3	0 (1)	4	5	1	2	0	0
Year 5	4	5	2	1	2	4	2	1	0	0
Year 4	2	1	1	0	2	2	0	0	0	0
Year 3	2	2	0	1	1	1	1	1	0	0
Year 2	1	2	0	1 (1 – Final stages)	2	2	1	0	0	0
Year 1	2	3	2	1	2	1	1	1	0	0
R	1	2	0 (2)	0	-	-	-	-	0	0
<b>Total</b>	<b>20</b>	<b>17</b>	<b>8 (2)</b>	<b>4 (3)</b>	<b>13</b>	<b>15</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>
<b>Combined</b>	<b>37</b>		<b>12 (4)</b>		<b>28</b>		<b>11</b>			
	<b>187</b>		<b>6.4% (8.5%)</b>		<b>14.9%</b>		<b>5.8%</b>			
	<b>19%</b>									

### SEND- Key Strengths

- Sensory input/regulation
- ASI refresh
- Commitment to supporting independence
- Staff understanding of neurodivergence
- ELSA training
- Working with parents
- Commitment to driving independence of SEND learners

### SEND- Key Drivers

1. Deeping a whole school understanding that everyone belongs
2. Interventions are purposeful and vigorously monitored, showing high levels of progress
3. Challenge and independence for all SEND learners

### Persistent Absentees

Whole School	SEND	Statutory Late
	1 Working closely with	

	families- TAF meetings	
--	------------------------	--

**Exclusions**

Exclusions					
Fixed Term			Permanent		
No SEN	SEN Support	EHCP	No SEN	SEN Support	EHCP
0	0	0	0	0	0

**Elm Class**

At Wyburns Primary School we are committed to providing a high-quality, inclusive education for all pupils. The SEND Hub (Elm Class) is a targeted provision within the school designed to support pupils with complex and/or high-level special educational needs and (SEND), whose needs cannot be fully met within the classroom despite adapted teaching and interventions.

**Criteria**

Since Elm Class is specifically for those children whose needs cannot be met despite adapted teaching and interventions, it is integral that staff have a good understanding of the level of need that the SEND Hub is suited to. To support us with this, a robust [criterion](#) has been created.

**How it Works**

At Wyburns, we understand that every child is different and so provision should be tailored to them. For each child, a plan is curated in conjunction with the Elm Class staff, Class Teacher, SENCO, parents, and other professionals where necessary. This involves deciding on how long they spend in Elm Class and how long they spend in their chronological year group. Once decided, their class teacher plans their focused, academic activities that will be taught to them within Elm Class. Elm staff and Class Teachers work closely together so that assessment and future planning is effective, and so that all staff have a good understanding of the children's attainment and progress. The remainder of the time within Elm Class is used for the children to access the continual provision, build on their focus and attention, work towards their EHCP targets, complete TEACHH workstation activities, and access key interventions. When in class, again, the way this time is spent depends entirely on the pupil and is planned accordingly. For some children, this is simply joining for a story, for others tis could be attending and completing an adapted lesson.

Children's work and progress is recorded in two ways. All children have their workbooks where the activities planned by their Class Teacher is recorded, and children who are still working on their Early Learning Goals also have a Tapestry account. This ensures that progress is rigorously tracked and reported, and supports staff in sharing this with parents and stakeholders.

All children still have their ASI meetings and Annual Reviews planned and carried out, and all progress is shared.

**Pupils Currently Accessing**

Currently, we have a total of 7 children accessing the provision at different times during the day.

R - 1  
1 - 3  
2 - 1  
3 - 0  
4 - 1  
5 - 0  
6 - 1

