

Wyburns Primary School

- Cohort Size: Decreased from 30 (2023/24) to 31 (2024/25)
- Male Students: Decreased from 66.7% (2023/24) to 58.1% (2024/25)
- SEN Support: Increased from 6.7% (2023/24) to 19.4% (2024/25)
- Ethnicity (BME): Increased from redacted to 3.2% (2024/25)
- Language (EAL): Increased from redacted to 6.5% (2024/25)

Attainment and Assessments:

- Reading, Writing, Maths (≥EXS): 73.3% (2023/24) vs 45.2% (2024/25)
 - Essex Average: 62.7%
- GDS/High Score: 6.7% (2023/24) vs 3.2% (2024/25)
 - Essex Average: 9.7%
- Reading (≥Exp.Std.): 93.3% (2023/24) vs 77.4% (2024/25)
 - Essex Average: 76.5%
- Reading (High Score): 40.0% (2023/24) vs 29.0% (2024/25)
 - Essex Average: 34.1%
- Writing (≥EXS): 83.3% (2023/24) vs 58.1% (2024/25)
 - Essex Average: 72.4%
- Writing (GDS): 13.3% (2023/24) vs 3.2% (2024/25)
 - Essex Average: 14.8%
- Maths (≥Exp.Std.): 80.0% (2023/24) vs 58.1% (2024/25)
 - Essex Average: 75.4%
- Maths (High Score): 30.0% (2023/24) vs 22.6% (2024/25)
 - Essex Average: 26.4%

Impact on Outcomes:

Wyburns Primary School has seen some decreases in attainment this year, which may be attributed to the significant increase in SEN support needs and changes in cohort demographics. However, reading performance remains strong at 77.4% achieving expected standards.

Areas for Focus:

- Writing Attainment: Needs targeted intervention as attainment has decreased significantly
- Maths Performance: Requires review as both expected standards and high scores have decreased