Wyburns Primary School



Pupil Premium Policy

Created	December 2025
Review Cycle	Annual
Review Date	December 2026

This policy aims to:
● Provide background information on the pupil premium grant so that all members of the school community understand its purpose and the criteria for pupil eligibility
● Explain how the school will make informed decisions regarding the allocation and use of pupil premium funding
● Outline the roles and responsibilities of those involved in managing the pupil premium within the school
This policy is informed by the *Pupil Premium Allocations and Conditions of Grant Guidance 2023–2024*, published by the Education and Skills Funding Agency (ESFA). It also takes into account guidance from the Department for Education (DfE) regarding the responsibilities of virtual school heads in relation to the pupil premium, as well as guidance on the service pupil premium.

Purpose of the Grant

The pupil premium grant provides additional funding to publicly funded schools to help raise the attainment of disadvantaged pupils and to support pupils with parents serving in the armed forces.
The school will use this funding to support these groups—who may have a wide range of abilities—with the aim of narrowing any achievement gaps between them and their peers.
We recognise that not all pupils eligible for the pupil premium will have lower attainment. In such cases, the grant will be used to enhance their progress and achievement, helping them reach their full potential.
In line with DfE requirements, we will publish an annual pupil premium strategy statement on our school website, using the relevant templates available on GOV.UK.

Eligible Pupils

The pupil premium is allocated based on the number of eligible pupils recorded in the school. Pupils fall into the categories below:

Ever 6 Free School Meals (FSM)

Pupils recorded in the most recent October census who have been eligible for free school meals at any point in the last six years, as defined by the DfE. This includes:

- Pupils newly eligible for FSM in the most recent October census
- Pupils from families with No Recourse to Public Funds (NRPF), following the government's permanent extension of FSM eligibility to these households

This category does *not* include pupils receiving universal infant free school meals unless they also meet FSM eligibility criteria.

Looked-After Children (LAC)

Pupils who have been in the care of, or accommodated by, a local authority in England or Wales for at least one day. Allocations are initially based on the previous year's March CLA data return and confirmed in December based on the current year's

return.

Post–Looked-After Children (Post-LAC)

Pupils recorded in the October census who:

- Were looked after by an English or Welsh local authority immediately before being adopted, or
- Left local authority care under a special guardianship order or child arrangements order, or
- Were in state care outside England and Wales before being adopted

Ever 6 Service Children

Pupils recorded in the most recent October census who:

- Have a parent serving in the regular armed forces
- Have been registered as a 'service child' at any point in the last six years
- Receive a Ministry of Defence child pension due to the death of a parent while serving in the armed forces

Responsibilities

Head of School and Senior Leadership Team (SLT)

The Head of School and SLT are responsible for:

- Ensuring this policy is kept up to date and consistently implemented
- Making sure all staff understand their role in supporting disadvantaged pupils and pupils with parents in the armed forces
- Planning and reviewing pupil premium spending using an evidence-based approach, working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium and evaluating the impact of funded interventions
- Reporting regularly to the governing board on pupil premium use and outcomes
- Publishing the annual pupil premium strategy statement in accordance with DfE requirements
- Providing staff with appropriate training on supporting disadvantaged pupils

Governing Board

The governing board is responsible for:

- Holding the headteacher to account for the effective implementation of this policy
- Ensuring the school uses pupil premium funding appropriately and in line with the conditions of grant
- Monitoring the progress and attainment of eligible pupils in partnership with the headteacher
- Ensuring value for money in the school's use of pupil premium funding
- Challenging the school's leadership to maximise the impact of the grant
- Upholding an ethos that prioritises support for disadvantaged pupils

All School Staff

All staff are responsible for:

- Implementing this policy on a daily basis
- Maintaining high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils who are not making expected progress despite pupil premium–funded interventions and raising concerns with the SLT
- Sharing effective practice to support the progress of disadvantaged pupils